1. An essential component of the definition of learning...

2. The components of learning (learning is...) 

3. Components and tests of learning 

4. Performance curves... 

5. Performance curves and task types 


7. Aspects of learning (plateaus, ceiling effects, floor effects) 

8. Performance plateaus 

9. Stages of learning 

10. Stages of learning 

11. Stages of learning 

12. Reasons why learning some skills are easier than others, from a dynamic pattern perspective 

13. Expertise, and time taken to develop it 

14. Stages of learning and freezing degrees of freedom 

15. Stages of learning, freezing degrees of freedom, and “cognition” 

16. Stages of learning - abilities 

17. Stages of learning - abilities 

18. Transfer of learning - zero, positive, or negative? 

19. Transfer of learning - positive transfer 

20. Transfer of learning - negative transfer 

21. Wilson paper 

22. Wilson paper 

23. A technique to investigate observational learning 

24. Point light displays 

25. Point light displays 

26. Demonstrations and effort 

27. Demonstration vs. verbal instruction 

28. Frequency of demonstration 

29. Attentional focus and cue use 

30. Patient H. M. 

31. The ALI model - action and verbal instruction 

32. Findings of Wulf, McNevin & Shea, 2001 

33. Findings of Wulf, McNevin & Shea, 2001 

34. Findings of Wulf, McNevin & Shea, 2001 

35. Findings of Wulf, McNevin & Shea, 2001 

36. Findings of Wulf, McNevin & Shea, 2001 & stages of learning 

37. Findings of Wulf, McNevin & Shea, 2001 & the ALI model 

38. KR/KP statement (name which) 

39. KR/KP statement (name which) 

40. KR/KP statement (name which) 

41. KR/KP statement (name which) 

42. KR/KP statement (name which) 

43. The guidance hypothesis - findings 

44. “maladaptive short term corrections”. What are these? 

45. “Blocking” is…? 

46. Blocking in relative frequency paradigms vs. bandwidth paradigms 

47. Augmented feedback is most useful when it is "prescriptive." What does this mean? 

48. Effects of reduced relative frequency of feedback, when the feedback focuses on your body movements 

49. Effects of reduced relative frequency of feedback, when the feedback focuses on the outcomes of your body movements 

50. Overall message of this section is?