Chapter 3 class assignment

1. Try to paraphrase the general message of the lecture on Tuesday. Follow this structure:
   a. Summarize Fleischman’s experimental approach. Explain what the table of factor loadings shows.
   b. Explain how Fleischman and others have interpreted this data (for the existence of abilities).
   c. Explain the alternate interpretation we offered in class, and how this differs in terms of the timeline of the emergence of “ability.”

2. Consider your own experiences individually within the group with the development of your most skillful attribute (each person selects one). For each skill and each person, list all the factors you can think of that either helped or hindered the development of that skill. Try to come up with at least five things for each person.

3. How does the story in (1) and (2) above differ from that of the last few of the audio slides (17-20)? How can you combine these to understand the full picture of skill development across the lifespan?